

This newsletter and the Secondary Student Achievement Professional Learning and Development initiative is funded by the Ministry of Education. The providers are The University of Auckland and Te Tapuae o Rehua consortium.

National Newsletter: Health and Physical Education

Information and resources for middle leaders in secondary schools | Term 2 2013

Kia ora

Welcome to the term 2 national newsletter for the learning area of Health and Physical Education.

Raising Student Achievement in Health, Physical Education and Home Economics

Currently 71% of students leave school with NCEA level 2 or above. For our Māori learners the achievement rate is 50% and for Pasifika learners 63%. There is a significant gap between high performing and low performing students.

The Ministry of Education uses the term 'priority learners' to refer to groups of students who have been identified as historically not experiencing success in the New Zealand schooling system. These include many Māori and Pacific learners, those from low socio-economic backgrounds, and students with special education needs.

Too many of our priority learners are leaving school without the qualifications to enjoy economic security and contribute to New Zealand's economic growth. To reduce this, the Ministry of Education has set a target that by 2017, 85% of all 18 year olds will have gained NCEA level 2 or equivalent.

This is a national target so how do we translate this to the students we are responsible for, in our classrooms?



The diagram above represents a Year 9 class in 2013. It proportionally reflects the national Year 9 student population by gender and ethnicity. Two Pasifika students (one girl, one boy), six Māori students (3 girls, 3 boys) and 17 students from other backgrounds.

Across New Zealand there are approximately 2,320 Year 9 classes just like this one.

Resources

Sport in Education

Sport New Zealand's 'Sport in Education' project is underway in eight schools across New Zealand.

The website

<http://sportnz.org.nz/SiE>

provides information about the initiative, including the option to sign up for their informative e-newsletter.

The New Zealand Health Survey

This is valuable source of up-to-date information about health behaviours and areas of concern in New Zealand.



<http://www.health.govt.nz/nz-health-statistics/national-collections-and-surveys/surveys/current-recent-surveys/new-zealand-health-survey>

If we continue to do what we have always done by the time the class reaches Year 12 in 2017, we will not have met the needs of 6 students. Only 79% will have achieved NCEA level 2 or equivalent. In the diagram below the gaps are those who would not achieve level 2 or equivalent. This gap represents one Pasifika boy, two Māori boys, one Māori girl and one other boy and girl.



To reach the national target of 85% we must try and reduce the 6 'invisible' faces as presently predicted. To achieve this we need to make a difference to at least **two** priority students in each of our current year 9 classes. Surely this is possible?

As teachers we need to identify these priority learners when they arrive in our classrooms and make school a place in which they experience success.

So what does this mean for you as a middle leader in Health, Physical Education or Home Economics?

- Do you know your students' interests, strengths, capabilities and cultural backgrounds?
- Have you used this information to review and develop programmes for students?
- Have you identified your priority learners, ones who are at risk of not achieving success?
- Do you consistently discuss, monitor and track student learning and achievement within your department/faculty?
- Reflect on your department/faculty meeting minutes - what percentage of your time was around the core business of teaching and learning?

In order for more students to achieve success, teaching and learning needs to be at the centre of decisions we make. If we know our students as learners we will be able to:

- Use assessment information to know about, and plan for, students' learning.
- Knowledgeably implement a responsive and rich curriculum based on student needs and interests.

How do we do this? Use the actions that promote student learning as outlined on pages 34-35 of the New Zealand Curriculum. Through inquiring into the teaching and learning relationship using the teaching as inquiry model we place students at the centre of learning.

He waka eke noa

A canoe which we are all in with no exception

See panel opposite for supporting resources.

Resources

ERO report: Education at a Glance: Priority Learners in New Zealand Schools

<http://www.ero.govt.nz/National-Reports/Evaluation-at-a-Glance-Priority-Learners-in-New-Zealand-Schools-August-2012>

Pasifika Education Plan 2013 – 2017

(PEP) is aimed at raising Pasifika learners' participation, enjoyment and achievement.

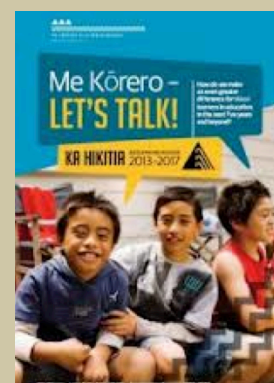


<http://www.minedu.govt.nz/NZEducation/EducationPolicies/PasifikaEducation/PasifikaEducationPlan2013.aspx>

Ka Hikitia – Managing for Success: The Māori Education Strategy

Me Kōrero – Let's Talk!

An engagement document to support the "refresh" of Ka Hikitia.



<http://www.minedu.govt.nz/theMinistry/PolicyAndStrategy/KaHikitia.aspx>

Tātaiako: Cultural Competencies for Teachers of Māori Learners

<http://www.minedu.govt.nz/~media/MinEdu/Files/TheMinistry/EducationInitiatives/Tataiako/TataiakoWEB.pdf>

New materials online from NZQA

NZQA is now on Facebook. If you are on Facebook, you can "like" the page for 'NZQA Health', 'NZQA Home Economics' or 'NZQA PE' to receive a notification in your newsfeed when new material is uploaded to your subject's webpage on the NZQA site.

New assessment resources have been developed to support assessment of all aligned standards. The majority of standards in the learning area have changed sufficiently to necessitate accessing these. Examples for guidance of how the aligned standard may be assessed are the "A" or "B" tasks – which can be adapted to suit your needs. These are available from:

<http://ncea.tki.org.nz/Resources-for-aligned-standards/Health-and-physical-education>

Clarifications documents for the aligned standards are now available (all levels). For Level 3, clarifications for the expiring standards are still available, so check the standard number when accessing these.

NZQA Best Practice workshops, term 2

Dates, locations and registration information are available for this year's NZQA Best Practice workshops from:

<http://www.nzqa.govt.nz/about-us/events/best-practice-workshops/>

Subject	Location	Date
Home Economics	Timaru	23 May
Physical Education	Hamilton	20 June
Physical Education	Napier	27 June
Home Economics	Tauranga	4 July
Health Education	Hamilton	11 July
Physical Education	Palmerston North	11 July

Free national workshops coming up on senior teaching and learning programmes

These free workshops will be offered towards the end of term two/start of term three. More information will be available from your regional facilitator in due course and will be listed on:

<http://nzcurriculum.tki.org.nz/Secondary-middle-leaders/Professional-learning-and-development>

Online self-paced module

EONZ in partnership with the Ministry of Education has developed free on-line self-paced PLD for Education Outside the Classroom (EOTC). The modules lead participants through the EOTC Guidelines, providing examples and opportunities for self-review and planning. Go to the Ministry of Education Training Services Learning Management System site www.trainingservices.org.nz

Health education news

NZHEA are working with PENZ to provide a **Health Education focus day within the PENZ National Conference**. The conference is being held at Scots College, Wellington, 15-17 July, with Tuesday 16 July being the Health Education focus day. Early bird registrations close 17 May. To register go to the PENZ website.

The **Family Planning Association conference** 2013, with the theme 'positive sexual health' takes place in Wellington from 31 October - 2 November. For more information:

<http://www.familyplanning.org.nz/conference/welcome>

Professional associations

Physical Education New Zealand (PENZ)

www.penz.org.nz

New Zealand Health Education Association. (NZHEA)

<http://healtheducation.org.nz/>

Education Outside New Zealand (EONZ)

<http://www.eonz.org.nz/>

Home Economics and Technology Teachers' Association of New Zealand (HETTANZ)

<http://www.hettanz.org.nz/>

National newsletters

National newsletters such as this one are developed for every learning area by National Co-ordinators from The University of Auckland and Te Tapuae o Rehua consortium (University of Canterbury, University of Otago and Te Runanga o Ngāi Tahu).

To download the latest newsletter or for more information about Ministry-funded professional development for secondary middle leaders, visit this page on TKI:

<http://nzcurriculum.tki.org.nz/Ministry-curriculum-guides/Secondary-middle-leaders/Professional-learning-and-development>

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